

Name _____ Date _____

16.1 Nouns (Names, Compound Nouns) • Practice 1

Nouns as Names A noun is the name of a person, place, or thing. Some of the things nouns name can be seen or touched; some cannot.

| People | Places | Things |
|------------|-------------|---------|
| Mrs. Jones | field | deer |
| friend | Ohio | holiday |
| cousin | post office | crime |

Compound Nouns A compound noun is a noun that is made up of more than one word. The chart shows the three ways compound nouns can be written.

| Separated | Hyphenated | Combined |
|--------------|------------|------------|
| sweet potato | send-off | tablecloth |
| inner tube | son-in-law | handbook |

Exercise 1 Recognizing Nouns. Underline the two nouns in each sentence. Some nouns may be compound.

EXAMPLE: Charlotte helped us win the championship.

1. Each February, there is a major snowstorm.
2. The daisies in the garden are dying.
3. The children on the merry-go-round were laughing.
4. There are no longer any animals in that zoo.
5. Uncle Pete has been studying to become a pilot.
6. After the party there were dirty plates everywhere.
7. Poverty has always been a problem.
8. Her dream is to visit the Far East.
9. All of the silverware fell out of the drawer.
10. "This is not a good sign," said Dennis.

Exercise 2 Adding Nouns to Sentences. Fill in each blank with a noun. Use at least one compound noun.

- EXAMPLE: Christopher will visit us this year.
1. The _____ we saw was a _____.
 2. We went to the _____ to see a _____.
 3. Afraid of the _____, the _____ cried out.
 4. _____ is not my favorite _____.
 5. She must leave at _____ for _____.
 6. In three _____ the _____ will be over.
 7. Many of the _____ were not ready for the _____.
 8. Put your _____ on the _____.
 9. We must remember that _____ is not a _____.
 10. Walking through the _____, they found a _____.

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16.1 Nouns (Names, Compound Nouns) • Practice 2

Exercise 1 Identifying Nouns as People, Places, or Things. Underline the two nouns in each group. Then label each pair as *people*, *places*, or *things*.

EXAMPLE: tree funny dandelion things

1. able baby musician _____
2. rabbit really chair _____
3. prison mountainside write _____
4. misery rusty success _____
5. only forest swamp _____
6. sailor tiny explorer _____
7. tame table dog _____
8. destroy dentist mayor _____
9. rock clever pie _____
10. beach pasture foolish _____
11. carry courage freedom _____
12. lion kindly kite _____
13. conductor do woman _____
14. grim king president _____
15. bedroom school rough _____
16. jolly desk thought _____
17. construction pain pretty _____
18. hunter nurse into _____
19. pelican shouted honor _____
20. plaza library ill _____

Exercise 2 Recognizing Compound Nouns. Underline the compound noun or nouns in each sentence.

EXAMPLE: Last weekend Jane received an invitation to visit her grandparents.

(1) As soon as she arrived at the airport, Jane became excited about her first flight alone. (2) Once the ticket agent had given her a boarding pass, she kissed her parents, went on board, and fastened her seatbelt. (3) Shortly after takeoff, the flight attendant brought her a soft drink. (4) Later, the passengers lunched on meatloaf, string beans, and fruit salad. (5) Soon she heard the landing gear come down and returned her tray table to its correct position. (6) In a few minutes, she felt the gentle bump of the touchdown.

(7) Inside the terminal, next to the runway, her grandmother and grandfather were waiting for her. (8) A slight mix-up over her suitcases was soon solved. (9) With the help of a porter, they carried the luggage to the station wagon. (10) Jane couldn't believe her luck as she watched the beautiful scenery along the freeway on the way into town.

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16.1 Nouns (Common and Proper Nouns) • Practice 1

Common and Proper Nouns A common noun names any one of a class of people, places, or things. A proper noun names a specific person, place, or thing. Proper nouns take capitals.

| Common Nouns | | Proper Nouns | |
|--------------|----------|--------------|------------------|
| river | book | Hudson River | <i>The Pearl</i> |
| friend | group | Chris | Senate |
| battle | language | World War I | English |

Exercise 1 Recognizing Proper Nouns. Write the proper noun in each sentence in the blank at the right, adding the missing capitalization.

EXAMPLE: We greatly admired aunt clare, Aunt Clare

1. She decided that she would write to mark twain. _____
2. When we were in texas, we saw a huge ranch. _____
3. Do you think our ships will ever reach mars? _____
4. The moving van took a detour at maple avenue. _____
5. His favorite language is german. _____
6. They saw the guards at buckingham palace. _____
7. There must be a way to arouse school spirit here at emerson high school. _____
8. In seville, the people have a festival every year. _____
9. Finally, we had to ask donna what to do. _____
10. The leaves are now turning scarlet in vermont. _____

Exercise 2 Adding Proper Nouns to Sentences. Fill in each blank with a proper noun.

EXAMPLE: In Chicago there are many famous buildings.

1. After much thought, he gave the bracelet to _____.
2. The author she likes the least is _____.
3. The sight of the _____ filled us with awe.
4. On _____ there were two new houses being built.
5. We finally decided to buy a _____.
6. During _____ there was very little to do around here.
7. Some day I would like to see _____.
8. After a heated contest, we beat _____ by two points.
9. Television just isn't the same without _____.
10. The explorers crossed the _____ during their first expedition.

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Nouns (Common and Proper Nouns) • Practice 2

Exercise 1 Distinguishing Between Common and Proper Nouns. Write the one proper noun in each group, adding the necessary capitalization.

EXAMPLE: planet neptune star Neptune

1. town village smithville _____
2. black beauty horse pony _____
3. state region texas _____
4. river Nile stream _____
5. landmark memorial Washington monument _____
6. Whitman poet writer _____
7. French people language _____
8. dog puppy lassie _____
9. Paris capital city _____
10. country nation Italy _____
11. holiday season Thanksgiving _____
12. sea Mediterranean ocean _____
13. September month autumn _____
14. street avenue Maple Lane _____
15. pet Sophie cat _____

Writing Application Writing Sentences with Nouns. Use the following instructions to write ten sentences of your own.

EXAMPLE: Write a sentence about flowers that includes two common nouns.

They planted pansies and marigolds.

1. Write a sentence about sports that includes one proper noun and one compound common noun.

2. Write a sentence about animals that includes two common nouns.

3. Write a sentence about an interesting place that includes one compound proper noun and two common nouns.

4. Write a sentence about your school that contains one compound proper noun and one proper noun.

5. Write a sentence about music that includes one compound proper noun and two common nouns.
